

Project Name:
Project Number: Division: Type:
Category:

Literature Fair Score Sheet for Fiction

Project has the following: (___/10)

- (1) _____ Title
- (1) _____ Author
- (1) _____ Publisher and Publication Date
- (1) _____ Main Characters – only those important to the story line
- (1) _____ Setting – place and time of story
- (1) _____ Plot Summary – brief summary (not a retelling) of what the story is about and what takes place
- (1) _____ Conflict – the problem in the story
- (1) _____ Solution or resolution – how the problem is resolved
- (1) _____ Author's Purpose – why the author wrote the story (to entertain, inform and/or persuade)
- (1) _____ Tone or Mood – describes how the author wants the reader to feel while reading the story

Writing: (___/10)

- (5) _____ Writing is neat and inviting.
- (5) _____ Writing is easily understood.

Creativity: (___/15)

- (5) _____ Project is original.
- (5) _____ Project demonstrates imagination.
- (5) _____ Unique materials are used to express ideas.

Quality of Project: (___/5)

- (3) _____ Project follows the guidelines.
- (2) _____ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information: (___/20)

- (10) _____ Project captures the most important information.
- (10) _____ Project captures the concept/point the author made in the book.

Interest Evoked: (___/15)

- (5) _____ Project demonstrates student's ability.
- (5) _____ Project encourages others to read the book.
- (5) _____ Project attracts others and makes them interested in the work.

Oral Presentation (3-5 minutes): (___/25)

- (25) _____ Student demonstrates comprehension of their project.

Total: _____/100

Comments:

Project Name:
Project Number: Division:
Category:

Type:

Literature Fair Score Sheet for Non-Fiction

Project has the following: (____ /10)

- (1) ____ Title
- (1) ____ Author
- (1) ____ Publisher and Publication Date
- (1) ____ Student prediction based on events and facts presented (before and after reading)
- (1) ____ Structure of text/Genre (Discussion, Report, Explanatory, Opinion, Instructional or Relate)
- (1) ____ Use of graphic organizers to capture the main idea and/or points important to the text
- (1) ____ Brief summary about the book
- (1) ____ Student made connections (text-to-self, text-to-text, and/or text-to-world)
- (1) ____ Author's Purpose – why the author wrote the story (to entertain, inform and/or persuade)
- (1) ____ Follow-up questions to the author after reading the non-fiction text

Writing: (____ /10)

- (5) ____ Writing is neat and inviting.
- (5) ____ Writing is easily understood.

Creativity: (____ /15)

- (5) ____ Project is original.
- (5) ____ Project demonstrates imagination.
- (5) ____ Unique materials are used to express ideas.

Quality of Project: (____ /5)

- (3) ____ Project follows the guidelines.
- (2) ____ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information: (____ /20)

- (10) ____ Project captures the most important information.
- (10) ____ Project captures the concept/point the author made in the book.

Interest Evoked: (____ /15)

- (5) ____ Project demonstrates student's ability.
- (5) ____ Project encourages others to read the book.
- (5) ____ Project attracts others and makes them interested in the work.

Oral Presentation (3-5 minutes): (____ /25)

- (25) ____ Student demonstrates comprehension of their project.

Total: ____ /100

Comments:

Project Name:
Project Number: Division:
Category:

Type:

Literature Fair Score Sheet for Poetry

Project has the following: (___/10)

- (1) _____ Title
- (1) _____ Author
- (1) _____ Publisher and Publication Date
- (1) _____ Main Characters – only those important to the story line
- (1) _____ Setting – place and time of work or author
- (1) _____ Summary – brief summary (not a retelling) of what the work is about/ theme
- (1) _____ Form of Poetry
- (1) _____ Structure – how the work is organized or divided
- (1) _____ Language & Imagery – Show key metaphors, similes, personification, symbolism or figurative language used by the poet
- (1) _____ Tone or Mood – describes how the author wants the reader to feel while reading the story

Writing: (___/10)

- (5) _____ Writing is neat and inviting.
- (5) _____ Writing is easily understood.

Creativity: (___/15)

- (5) _____ Project is original.
- (5) _____ Project demonstrates imagination.
- (5) _____ Unique materials are used to express ideas.

Quality of Project: (___/5)

- (3) _____ Project follows the guidelines.
- (2) _____ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information: (___/20)

- (10) _____ Project captures the most important information.
- (10) _____ Project captures the concept/point expressed by the author.

Interest Evoked: (___/15)

- (5) _____ Project demonstrates student's ability.
- (5) _____ Project encourages others to read poetry or other works by the author.
- (5) _____ Project attracts others and makes them interested in the work.

Oral Presentation (3-5 minutes): (___/25)

- (25) _____ Student demonstrates comprehension of their project.

Total: _____/100

Comments:

Project Name: _____
Project Number: _____ Division: _____ Type: _____
Category: _____

Literature Fair Score Sheet for Author Study

Project has the following: (_____/10)

- (1) _____ Project Title
- (1) _____ Author's Name
- (1) _____ Years Active and/or Literary Movement (When were they writing?)
- (1) _____ Structure of Text/Genre(s)
- (1) _____ Use of graphic organizers to outline the author's life, career, and/or literary texts
- (1) _____ Brief summary of the author's life & contributions to literary history
- (1) _____ Student made connections to the author and/or the author's works (text-to-self, text-to-text, and/or text-to-world)
- (1) _____ Overview of Author's Purpose – why did the author write (to entertain, inform, and/or persuade)?
- (1) _____ Follow-up questions to the author about the author's life and/or the author's works
- (1) _____ Picture or illustration of the author (can be student-created)

Writing: (_____/10)

- (5) _____ Writing is neat and inviting.
- (5) _____ Writing is easily understood.

Creativity: (_____/15)

- (5) _____ Project is original.
- (5) _____ Project demonstrates imagination.
- (5) _____ Unique materials are used to express ideas.

Quality of Project: (_____/5)

- (3) _____ Project follows the guidelines.
- (2) _____ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information: (_____/20)

- (2) _____ Project captures the most important information.
- (2) _____ Project captures the author and the similarities and differences of the author's works.

Interest Evoked: (_____/15)

- (5) _____ Project demonstrates student's ability.
- (5) _____ Project encourages others to read works written by the author.
- (5) _____ Project attracts others and makes them interested in the author & the author's works.

Oral Presentation (3-5 minutes): (_____/25)

- (25) _____ Student demonstrates comprehension of their project.

Total: _____/100

Comments: