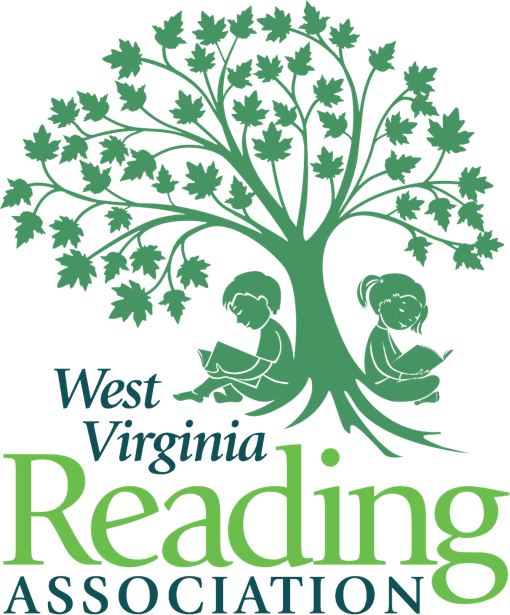
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***West Virginia Reading Association’s***

***67th conference***

***November 2023***

***Call for Proposals***

***Submit program proposals on the theme of:***

Reading Opens Doors for the Future

**How Reading prepares students to be**

**Career Ready**

Reading and writing are fundamental and necessary skills for those students on-track for attending college AND those on a career path after high school

**West Virginia Reading Association’s**

**67th Conference**

**November 2023**

**The Greenbrier Resort**

**White Sulphur Springs, West Virginia**

**PROPOSAL DEADLINE AUGUST 15, 2023**

**CONFERENCE OVERVIEW**

Literacy is an all-encompassing term that includes reading, writing, listening, and speaking. Students need high quality instruction in all these areas to be successful in and out of the school environment, and to be career ready. In order for children to choose a career pathway, they must recognize their strengths, weaknesses, likes, and dislikes. By providing an educational experience that allows them to be career ready, students have the lifelong skills to succeed.

Reading and writing are parallel activities and best practices have revealed that teaching the two together is beneficial instructionally for students. Incorporating listening and speaking enhances the entire literacy experience for students. We also must incorporate content area literacy throughout the day to expose our students to fiction and nonfiction texts that teach not only the standards, but also current events and real-world experiences. Through this model, students will begin to wonder what career path is right for them. Promoting being Career Ready in the classroom and teaching students through effective literacy instruction will ensure that our students will be successful in life.

* WVRA was founded to instill a love and respect for reading in our state
* Reading is emphasized, but best practices suggest that writing, listening and speaking are best taught in conjunction with reading
* The relationship between reading and writing is linear—better readers make better writers, better writers make better readers
* Focus on intertwining the reading and writing processes to enhance our students’ reading AND writing abilities (literacy)
* Incorporate all components of literacy across content areas
* Reading and writing are fundamental and necessary skills for those students on-track for attending college AND those on a career path after high school

**Proposal Evaluation Criteria**

* Strongly connects to the conference theme **– Reading Opens Doors for the Future**
* Incorporates technology, intergenerational, civic, or higher education partnerships.
* Adapts instruction for students with diverse and special needs.
* Integrates reading/English language arts instruction in all content areas.
* Integrates reading and writing instruction

**Key Deadlines**

* **THE DEADLINE FOR SUBMITTING PROPOSALS IS August 15, 2023**
* Notification of a proposal’s acceptance will be e-mailed to the author by **September 7, 2023**
* All program presenters must register for the conference and pay conference fees by **October 16, 2023**
* **General Information**
* Mail or electronically submit the complete proposal or proposals on or before **AUGUST 15, 2023** to:

Anna Holst

1035 Norway Avenue

Huntington, WV 25705

aholst@k12.wv.us

304.549.3206 (cell)

**Word Process and submit this proposal either electronically or through the US Postal Service.**

Email [aholst@k12.wv.us](mailto:aholst@k12.wv.us) for an electronic copy of this form

**1. Proposal Authors Contact Information.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_

Home: (\_\_\_\_\_) (\_\_\_\_\_) (\_\_\_\_\_\_)

Best time to call \_\_\_\_\_\_\_\_\_\_ AM or PM.

Cell: (\_\_\_\_\_) (\_\_\_\_\_) (\_\_\_\_\_\_)

\_\_\_\_\_ I would prefer to receive text messages.

E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Member of WVRA \_\_YES \_\_ NO? Member of ILA \_\_YES \_\_ NO?

**2. Other Proposal Presenters Information (Cut, Paste, Complete and Copy item 2 for additional presenters.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_

Home: (\_\_\_\_\_) (\_\_\_\_\_) (\_\_\_\_\_\_)

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\_\_\_\_\_ I would prefer to receive text messages.

E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Member of WVRA \_\_YES \_\_ NO? Member of ILA \_\_YES \_\_ NO?

**3. Session Proposal Presider Contact Information (If you have your own presider to introduce you. If not we will provide a presider for you.)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_

Home: (\_\_\_\_\_) (\_\_\_\_\_) (\_\_\_\_\_\_)

Best time to call \_\_\_\_\_\_\_\_\_\_ AM or PM.

Cell: (\_\_\_\_\_) (\_\_\_\_\_) (\_\_\_\_\_\_)

\_\_\_\_\_ I would prefer to receive text messages.

E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Member of WVRA \_\_YES \_\_ NO? Member of ILA \_\_YES \_\_ NO?

**4. Title of the Presentation (Make conferees want to attend this session and please limit the title to ten words or less):**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Program Description for the Conference Program (30 words of less to make conferees want to attend the presentation):**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**6. Type of Presentation:**

\_\_\_ Session (45 Minutes) \_\_\_\_ Workshop (90 minutes with a 15 minute in the middle)

**7. Scheduling Date and Time Preference (In Order of Preference 1st, 2nd, 3rd:**

\_\_ No Preference \_\_ Thursday AM \_\_ Thursday PM (45 min. sessions only) \_\_ Friday AM \_\_ Friday PM (45 min.only)

**8. Topic Relevance and Audience**

**Reading Topics** ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­ **Inter-Disciplinary Instruction Intended Audience**

\_\_Phonemic Awareness \_\_Math \_\_Science \_\_Birth-Pre-K \_\_Title I

\_\_ Comprehension \_\_Social Studies \_\_ Health \_\_Early Childhood (K-2) \_\_ Special Education

\_\_ Phonics \_\_ Fluency \_\_Physical Education \_\_Intermediate (3-5) \_\_ Parents

\_\_Vocabulary \_\_Writing \_\_The Arts \_\_Middle (6-8) \_\_ Community/Civic

\_\_ Writing \_\_ Other Explain. \_\_Foreign Languages \_\_High School \_\_All Attendees

**9. Abstract and Session Introduction (Two Additional Attachments)**

* On one separate sheet of paper, write a 250 word or less abstract that summarizes the presentation. This summary should include the following:
  + **A. The Title of the Program;**
  + **B. The Program Objective(s);**
  + C**. The Content to Be Presented;**
  + **D. Presentation Method(s).**
* On another sheet of paper, write a very brief **one page** introduction to your presentation and biography of the presenters that is pertinent to the

presentation that will make the audience want to hear the presentation**. (This sheet is very IMPORTANT, it will be used by your session presider.)**

**Statement of Intent**

**The presentation team, presider, and I (the proposal author) understand and agree that if the proposal is accepted by a peer review process, the entire group will:**

* **Recognizes that the West Virginia Reading Association is a professional, non-profit origination and is unable to provide honoraria or reimburse presenters for materials, travel, technology, fees, meals, or hotel expenses.**
* **Register for the WVRA Conference and pay all registration fees on or before October 16, 2023.**
* **Supply the laptop computer/computers or any other audiovisual devices used during the presentation. A projector and screen will be provided by WVRA.**
* **Prepare and print handouts or materials prior to arrival at the conference.**
* **Be responsible for paying any fines for copyright violations occurring during the presentation.**
* **Will not expect the West Virginia Reading Association to reimburse any expenses for members of the team.**
* **Obtain written parental or legal guardian permission for presentations that use students or student works a part of the presentation.**
* **Notify Anna Holst immediately about any changes in the status of this proposal.**

**Proposal Author’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Anna Holst

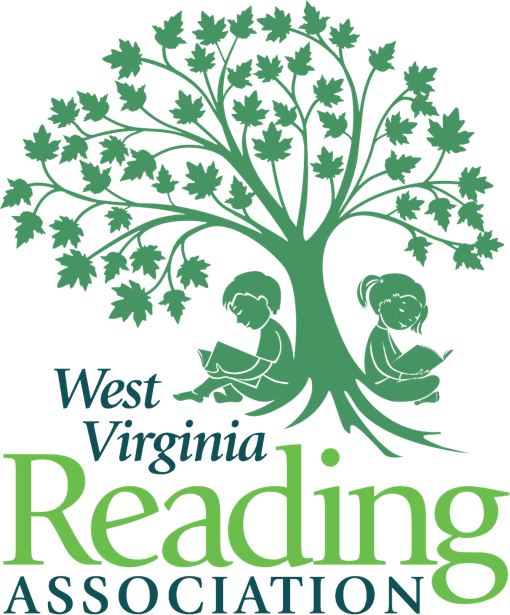
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