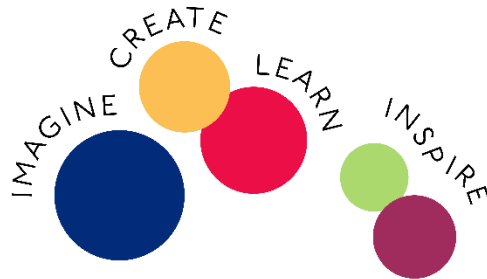


**The West Virginia Reading Association
66th Conference**



Submit program proposals on the theme of:



WVRA

Literacy: A Joyful Transformation
2022 Conference

**The West Virginia Reading Association
66th Conference
November 17-18, 2022
The Greenbrier Resort
White Sulphur Springs, West Virginia**

PROPOSAL DEADLINE **AUGUST 1, 2022**

WVRA: CHANGING LIVES THROUGH READING

In 1968, we started a reading (R)evolution as the first professional organization in our state dedicated to improving reading education. Then and now, WVRA members have consistently demonstrated a strong commitment to encouraging and supporting all West Virginia readers. More than 50 years later, we remain confident, committed, and caring West Virginians who are dedicated to the importance of reading and literacy.

CONFERENCE OVERVIEW

This year, the conference will celebrate and embrace the transformational nature of literacy. The conference theme is *“Literacy: A Joyful Transformation”* and reflects the amazing power that literacy offers, including the potential to spark imagination, inspiration, and wonder. The conference will present sessions and speakers that demonstrate and align with the following strands:

- Strand I: *Joy, how can we bring joy into reading and literacy instruction?*
 - *How are you intentionally placing joy at the heart of your reading and literacy curriculum?*
- Strand II: *Transformation, how has literature transformed your classroom?*
 - *How have you used young adult and children’s literature to promote happiness, empathy, and joy?*
- Strand III: *Happiness, how has writing experiences and instruction brought forth tools that promote happiness?*
 - *For students and teachers, how has writing become a time of celebration and time to cherish?*
- Strand IV: *A joyful transformation, how are you designing and delivering reading and literacy instruction that embraces and supports all learners?*

PROPOSAL EVALUATION CRITERIA

- Strongly connects to the conference theme: *Literacy: A Joyful Transformation*
- Aligns and identifies with a conference strand:
 - **Strand I** proposals should focus on the joyful nature of effective reading and literacy instruction. Sessions in this strand include helping students develop a joyful reading relationship and mindset. Encouraged in this strand include cross-curricular and content-area reading and writing instruction and experiences that create wonderful moments in the classroom.
 - **Strand II** proposals seek submissions that present the purposeful integration of high-quality children's and young adult literature to promote happiness, empathy, and joy. Powerful classroom narratives that tell stories of the impact of influential children's and young adult literature are encouraged to be shared as well. Submissions may also focus on finding the joy in choice of reading and the reading spaces/opportunities that ignite wonder and curiosity.
 - **Strand III** proposals request submissions that present how writing experiences and instruction can be powerful tools in the classroom, including a time of celebration and happiness. This strand will also focus on and include the joyful influence of effective writing instruction and the writing process.
 - **Strand IV** submissions should focus on reading, writing, and literacy instruction that embraces and celebrates all learners. Submissions may include research into practice and powerful school to home relationships that support and celebrate reading achievement.
- Targets a PreK-Grade 12 level/levels
- **Excluded from selection are (1) incomplete proposals, and/or (2) proposals that promote commercial materials, programs, and/or professional consultants.**

KEY DEADLINES

- **THE DEADLINE FOR SUBMITTING PROPOSALS IS AUGUST 1, 2022.**
- Notification of a proposal's acceptance will be e-mailed to the author by **September 1, 2022.**
- All program presenters must register for the conference and pay conference fees by **October 16, 2022.**

GENERAL INFORMATION

- Mail or electronically submit the complete proposal(s) on or before **AUGUST 1, 2022**, to:

Dr. Angela Curfman
2026 Oglebay Drive
Wheeling, WV 26003
angela.curfman@westliberty.edu

Word process and submit this proposal either electronically or through the US Postal Service.

1. Proposal Authors Contact Information

Name:
Street Address:
City, state, zip:
Home phone:
Cell:
E-Mail Address:
Member of WVRA:

2. Other Proposal Presenter's/s' Information (Cut, Paste, Complete and Copy item 2 for additional presenters

Name:
Street Address:
City, state, zip:
Home phone:
Cell:
E-Mail Address:
Member of WVRA:

3. Session Proposal Presider Contact Information (If you have your own presider to introduce you. If not, we will provide a presider for you.)

Name:
Street Address:
City, state, zip:
Home phone:
Cell:
E-Mail Address:
Member of WVRA:

4. Title of the Presentation (Make attendees want to attend this session and please limit the title to ten words or less):

5. Program Description for the Conference Program (30 words of less to make conferees want to attend the presentation):

6. Type of Presentation:

___ Session (45 Minutes) ___ Workshop (90 minutes with a 15-minute break in the middle)

7. Scheduling Date and Time Preference (In Order of Preference 1st, 2nd, 3rd):

___ No Preference ___ Thursday AM ___ Thursday PM ___ Friday AM

Would you be willing to offer a second session of your presentation, (i.e., one in the morning, one in the afternoon)?

___ Yes ___ No

If yes, please indicate scheduling Date and Time Preference (In Order of Preference 1st, 2nd, 3rd):

___ No Preference ___ Thursday AM ___ Thursday PM ___ Friday AM

8. Strand Alignment and Targeted Grade Level:

Strand (highlight/circle):

- Strand I: *Joy, how can we bring joy into reading and literacy instruction?*
 - *How are you intentionally placing joy at the heart of your reading and literacy curriculum?*
- Strand II: *Transformation, how has literature transformed your classroom?*
 - *How have you used young adult and children's literature to promote happiness, empathy, and joy?*
- Strand III: *Happiness, how has writing experiences and instruction brought forth tools that promote happiness?*
 - *For students and teachers, how has writing become a time of celebration and time to cherish?*
- Strand IV: *A joyful transformation, how are you designing and delivering reading and literacy instruction that embraces and supports all learners?*

Targeted Grade Level (highlight/circle grade level/s):

PreK-Grade 2

Grade 3 – Grade 5

Grade 6 – Grade 8

Grade 9 – Grade 12

Undergraduate level preservice teachers

Graduate level preservice teachers

9. Abstract and Session Introduction (Two Additional Attachments)

- ❖ On one separate sheet of paper, write a 250 word or less abstract that summarizes the presentation. This summary should include the following:
 - A. Presentation title
 - B. Program objective(s)
 - C. The content to be presented
 - D. Presentation method(s)
- ❖ On another sheet of paper, write a very brief **one-page** introduction to your presentation and biography of the presenters that is pertinent to the presentation that will make the audience want to hear the presentation. **(This sheet is very IMPORTANT; it will be used by your session presider.)**

Statement of Intent

The presentation team, presider, and I (the proposal author) understand and agree that if the proposal is accepted by a peer review process, the presenter/s will:

- ❖ Recognizes that the West Virginia Reading Association is a professional, non-profit origination and is unable to provide honoraria or reimburse presenters for materials, travel, technology, fees, meals, or hotel expenses.
- ❖ Register for the WVRA Conference and pay all registration fees on or before October 16, 2022.
- ❖ Supply the laptop computer/computers or any other audiovisual devices used during the presentation. A projector and screen will be provided by WVRA.
- ❖ Prepare and print handouts or materials prior to arrival at the conference.
- ❖ Be responsible for paying any fines for copyright violations occurring during the presentation.
- ❖ Will not expect the West Virginia Reading Association to reimburse any expenses for members of the team.
- ❖ Obtain written parental or legal guardian permission for presentations that use PreK-Grade 12 student work a part of the presentation.
- ❖ Notify Dr. Angela Curfman immediately about any changes in the status of this proposal.

Proposal Author's Signature: _____
Date: _____

Dr. Angela Curfman
2026 Oglebay Drive
Wheeling, WV 26003
304-280-4981

