

Score Sheet for Fiction

Reading Fair Project Judging Checklist for Fiction

Project has the following: (___/10)

- (1) _____ Title
- (1) _____ Author
- (1) _____ Publisher and Publication Date
- (1) _____ Main Characters – only those important to the story line
- (1) _____ Setting – place and time of story
- (1) _____ Plot Summary – brief summary (not a retelling) of what the story is about and what takes place
- (1) _____ Conflict – the problem in the story
- (1) _____ Solution or resolution – how the problem is resolved
- (1) _____ Author’s Purpose – why the author wrote the story (to entertain, inform and/or persuade)
- (1) _____ Tone or Mood – describes how the author wants the reader to feel while reading the story

Writing: (___/10)

- (5) _____ Writing is neat and inviting.
- (5) _____ Writing is easily understood.

Creativity: (___/15)

- (5) _____ Project is original.
- (5) _____ Project demonstrates imagination.
- (5) _____ Unique materials are used to express ideas.

Quality of Project: (___/5)

- (3) _____ Project follows the guidelines.
- (2) _____ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information: (___/20)

- (10) _____ Project captures the most important information.
- (10) _____ Project captures the concept/point the author made in the book.

Interest Evoked: (___/30)

- (10) _____ Project demonstrates student’s ability.
- (10) _____ Project encourages others to read the book.
- (10) _____ Project attracts others and makes them interested in the work.

Oral Presentation (3-5 minutes): (___/10)

- (10) _____ Student demonstrates comprehension of their project.

Total: _____/100

Comments:

Score Sheet for Non-Fiction

Reading Fair Project Judging Checklist for Non-Fiction

Project has the following: (_____/10)

- (1)_____ Title
- (1)_____ Author
- (1)_____ Publisher and Publication Date
- (1)_____ Student prediction based on events and facts presented (before and after reading)
- (1)_____ Structure of text/Genre (Discussion, Report, Explanatory, Opinion, Instructional or Relate)
- (1)_____ Use of graphic organizers to capture the main idea and/or points important to the text
- (1)_____ Brief summary about the book
- (1)_____ Student made connections (text-to-self, text-to-text, and/or text-to-world)
- (1)_____ Author's Purpose – why the author wrote the story (to entertain, inform and/or persuade)
- (1)_____ Follow-up questions to the author after reading the non-fiction text

Writing: (_____/10)

- (5)_____ Writing is neat and inviting.
- (5)_____ Writing is easily understood.

Creativity: (_____/15)

- (5)_____ Project is original.
- (5)_____ Project demonstrates imagination.
- (5)_____ Unique materials are used to express ideas.

Quality of Project: (_____/5)

- (3)_____ Project follows the guidelines.
- (2)_____ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information: (_____/20)

- (10)_____ Project captures the most important information.
- (10)_____ Project captures the concept/point the author made in the book.

Interest Evoked: (_____/30)

- (10)_____ Project demonstrates student's ability.
- (10)_____ Project encourages others to read the book.
- (10)_____ Project attracts others and makes them interested in the work.

Oral Presentation (3-5 minutes): (_____/10)

- (10)_____ Student demonstrates comprehension of their project.

Total: _____/100

Comments:

Score Sheet for Poetry

Literature Fair Project Judging Checklist for Poetry

Project has the following: (___/10)

- (1) _____ Title
- (1) _____ Author
- (1) _____ Publisher and Publication Date
- (1) _____ Main Characters – only those important to the story line
- (1) _____ Setting – place and time of work or author
- (1) _____ Summary – brief summary (not a retelling) of what the work is about/ theme
- (1) _____ Form of Poetry –
- (1) _____ Structure – how the work is organized or divided
- (1) _____ Language & Imagery– Show key metaphors, similes, personification, symbolism or figurative language used by the poet
- (1) _____ Tone or Mood – describes how the author wants the reader to feel while reading the story

Writing: (___/10)

- (5) _____ Writing is neat and inviting.
- (5) _____ Writing is easily understood.

Creativity: (___/15)

- (5) _____ Project is original.
- (5) _____ Project demonstrates imagination.
- (5) _____ Unique materials are used to express ideas.

Quality of Project: (___/5)

- (3) _____ Project follows the guidelines.
- (2) _____ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information: (___/20)

- (10) _____ Project captures the most important information.
- (10) _____ Project captures the concept/point expressed by the author.

Interest Evoked: (___/30)

- (10) _____ Project demonstrates student's ability.
- (10) _____ Project encourages others to read poetry or other works by the author.
- (10) _____ Project attracts others and makes them interested in the work.

Oral Presentation (3-5 minutes): (___/10)

- (10) _____ Student demonstrates comprehension of their project.

Total: _____/100

Comments: